

Teacher: K Branham

Course: **Student Leadership II**

Period(s): 2nd

Week of: / Dates: 2/5-2/9

Unit Title:

State Standards:

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan Activities (aligned, sequenced, build, time)	Student Work (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, >2, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
<b>Monday</b>		Complete written survey and video for Jefferson Awards foundation	Students will work on completing the online written survey form for the JAF and oral presentation which will consist of a video 6-8 minutes long	Students will begin writing the script for the video	Informal assessment and recording of completed work in GB. CW = 10% HW will be checked and recorded in GB HW = 20%	Individual practice Collaborative Whole group	Laptop, digital camera, paper bags, Video camera, cell phones	The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.
<b>Tuesday</b>		Complete written survey and video for Jefferson Awards foundation	Students will work on completing the online written survey form for the JAF and oral presentation which will consist of a video 6-8 minutes long	Students will continue writing the script for the video	Informal assessment and recording of completed work in GB. CW = 10% HW will be checked and recorded in GB HW = 20%	Individual practice Collaborative Whole group	Laptop, digital camera, paper bags, Video camera, cell phones	The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.
<b>Wednesday</b>		Complete written survey and video for Jefferson Awards foundation	Students will work on completing the online written survey form for the JAF and oral presentation which will consist of a video 6-8 minutes long	Students will continue writing the script for the video	Informal assessment and recording of completed work in GB. CW = 10% HW will be checked and recorded in GB HW = 20%	Individual practice Collaborative Whole group	Laptop, digital camera, paper bags, Video camera, cell phones,	The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.
<b>Thursday</b>		Complete written survey and video for Jefferson Awards foundation	Students will work on completing the online written survey form for the JAF and oral presentation which will consist of a video 6-8 minutes long	Students will continue writing the script for the video	Informal assessment and recording of completed work in GB. CW = 10%	Individual practice Collaborative Whole group	Laptop, digital camera, paper bags, Video camera, cell phones,	The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.

Friday		Deliver books to Andrews Elementary School	Students will complete their project Step 4 <sup>th</sup> to reading by holding a surprise celebration for PreK-2 <sup>nd</sup> graders at Andrews Elementary School	Students will lead the presentation with a Welcome, reading of books, Student Q&A, and book surprise	Informal assessment and recording of completed work in GB. CW = 10% Test= 40%	Individual practice Collaborative Whole group	Laptop, Cell phones,	The teacher will follow all documentation for all students with special needs requiring accommodations (physical, mental, emotional, etc.) per state and federal law.
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\* All plans are subject to change. Student progress will be monitored and adjustments will be made.